

**Needs and opportunities
regarding the lifelong learning
in regard to planning in Poland**

Piotr Lorens

Gdańsk University of Technology

Faculty of Architecture



1. Urban development processes in Poland

- **Change in development paradigm after 1989**
- **Dominant position of the private developments**
- **Liberal approach to urban development presented by local authorities (and some planners)**
- **Development of urban sprawl and beginning of urban regeneration processes**



2. Polish planning system

- **Based on regulatory planning, executed at the local level**
- **Master and Structure planning – present at the local and regional levels**
- **Spatial regulations not coordinated with socio-economic plans**



3. Consequences for planning profession

- **Vanishing profession of structure planners and urban designers**
- **No serious market for action planning**
- **Development of the „new” planning profession, focused on legal aspects of development**



4. Present changes in the planning paradigm

- **RE-Recognition of the traditional urban values, search for the ways of including them in the planning system**
- **Understanding that planning paradigm should be based on:**
 - **Creation of the desired urban form**
 - **Participatory process leading to definition of the desired urban form**
 - **Understanding the implementation powers**



5. New situation – new professionals?

- **Development of planning profession:**
 - „traditional” regulatory planners
 - „old-new” urban designers
 - „new” action planners
- **Need for new professionals:**
 - Able to design urban space
 - Ready for undertaking the participatory processes
 - Understanding the urban development and management mechanisms



6. Present planning education pattern in Poland

- Majority of planners – emerging from the architectural profession
- Only recently – development of the „spatial management” as the alternative track of studies for planners
- Most of the planners are „self-reeducated” architects
- Their knowledge comes from the practice



7. Need for lifelong planning education

- **New situation requires:**
 - Reforming the planning curricula
 - Development of the new tracks of „re-education” for already working professionals
- **Ways of dealing with this need:**
 - New undergraduate and graduate planning programs
 - New post-graduate studies and courses
 - New tracks of doctoral education



8. Post-graduate educational offer in Poland

- **Post-graduate studies required as a precondition for membership application to the Planners' Chamber**
- **Various courses, conferences and seminars organized by different schools and private consulting companies**
- **Doctoral education included in the architectural and civil engineering studies**



9. Formal post-graduate programs as the basis for further planning education

- **Changing planning profession in Poland calls for new set of skills and new knowledge**
- **This can not be easily acquired in the accidental way**
- **There is a growing need for the formal planning post-graduate studies, offering interdisciplinary or specialized programs**
- **These studies will most probably become the major track of post-graduate planning education**



10. Types of post-graduate programs in planning

- **Including various aspects of present planning profession**
- **Focused on particular aspects of planning issues;**
 - **Urban and environmental management**
 - **Urban regeneration**
 - **Preservation of heritage**
 - **Preservation of the environment**



11. Types of educational offer

- **Fully „commercial” studies – students (or their employers) pay for education**
- **EU-sponsored and co-sponsored programs – students pay the small percentage of the actual cost of the course, the rest of it is sponsored**
- **State-sponsored doctoral studies**



STUDIA PODYPLOMOWE
Wydział Architektury Politechniki Gdańskiej

**ZARZĄDZANIE
ROZWOJEM
PRZESTRZENNYM
MIAST**

Zarządzenie „rozwojem przestrzennym miast” to studia poddyplomowe, które mają służyć doświadczeniu w zakresie: analizowania i ewaluowania i projektowania przestrzeni publicznych, planowania i zarządzania miastami, wypracowywania polityk przestrzennych, analizowania i planowania, wypracowywania polityk przestrzennych, planowania i zarządzania miastami, wypracowywania polityk przestrzennych.

Studia poddyplomowe „Zarządzenie rozwojem przestrzennym miast” są realizowane w ramach Programu Operacyjnego Kapitał Ludski – Działanie 4.2.1 „Wzrost efektywności gospodarki przestrzennej”.

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POKI Człowiek – najlepsza inwestycja

KAPITAŁ LUDZKI

Wydział Architektury Politechniki Gdańskiej

STUDIA PODYPLOMOWE

**REWITALIZACJA
ARCHITEKTONICZNO-URBANISTYCZNA
OBSZARÓW
MIEJSKICH**

Rewitalizacja architektoniczno-urbanistyczna obszarów miejskich to studia poddyplomowe, które mają służyć doświadczeniu w zakresie: analizowania i ewaluowania i projektowania przestrzeni publicznych, planowania i zarządzania miastami, wypracowywania polityk przestrzennych, analizowania i planowania, wypracowywania polityk przestrzennych, planowania i zarządzania miastami, wypracowywania polityk przestrzennych.

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12. Further challenges for planning education

- **Further recognition of the needs**
- **Validation and verification of the present studies and courses offered in regard to needs and paradigm changes**
- **Making these courses more accessible for –especially – young professionals**
- **Linking the educational offer with changes in planning system**



Conclusions

- **Post-graduate studies constitute the basis of lifelong learning for planners in Poland**
- **Many courses and studies offered – more to come**
- **Necessary formal recognition of them and linking them with the planning system**
- **Issues in costs of this education**

