



Promoting Excellence in Planning Education and Research

**AESOP Meeting of the Council of Representatives  
July 15th 2009 - Liverpool, UK, 12:00 – 15:00  
Lecture theatre 2 – Department of Civic Design – U.  
Liverpool**



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## Agenda

		<b>Materials</b>
<b>12:00 Introduction, policy matters</b>		
Welcome, President's report, outline of key activities	W. Salet	<i>Pr Report</i>
Report from Bratislava meeting	Maros Finka	<i>Bratislava Report – next steps checklist</i>
Experts pool	Willem Salet	<i>Note</i>
Policy towards eastern schools	B. Banachowicz	
<b>12:30 Organisation matters</b>		
Secretary General's Report	A. Geppert	<i>SG Report</i>
Treasurer's report	A. Voigt	<i>Tr report</i>
Website	G. Cotella	<i>Identum final bid Milestones</i>
<b>12:45 Planning education</b>		
Excellence in Teaching Prize	F. Lo Piccolo	
AOB Planning Education		
<b>12:50 Planning research</b>		
Best Published paper prize	P. Naess	<i>Candidates BPP</i>
Thematic groups	B. Banachowicz	<i>TG report</i>
AOB planning research		
<b>13:00 Planning policy / links with other organisations</b>		
Journals (EJSD, EPS, DisP)	P. Ache	
Other associations (GPEAN, UN Habitat)	A. Frank	
AOB		
<b>13:15 Young academics</b>	Vojtech Novotny	<i>YA report</i>
<b>13:30 Coffee break</b>		
<b>14:00 Election of the new Vice-President and Treasurer</b>		
<b>14:45 AESOP events</b>		
Debriefing : Lille HoS, Manchester PhD workshop		
Coming Congresses : Liverpool 2009, Helsinki 2010		
Coming HOS : Istanbul 2010		

## **President's Report, Willem Salet**

### ***The Presidents Report***

I am very pleased to welcome you at the General Assembly, this particular conference within the large congress, the place where AESOP members meet in order to be informed about the strategic policy lines of AESOP and about the impressive contributions by many of our colleagues to make a success of AESOP's mission to promote best practices of planning education and research. It is also the meeting where we celebrate the excellent performances in our profession via the prize awards of education and research. But first of all, I much like to thank David Shaw and his local team of organizers for the huge efforts to make a success of this conference even in times of crisis. We are very pleased to welcome again a large audience of European and Worldwide planning experts coming from more than 40 countries and demonstrating in this way the success and permanent growth of our planning association. Our thanks and full respect goes also to Michael Hebbert, the Young Academics and the team of organizers and teachers of the very successful PhD Workshop which is held at the Centre for Urban policy Studies at the University of Manchester 14-17 July. We are proud of our pro-active group of Young Academics – performing a role model for the full AESOP audience - they manage to be selective on abstracts, to award the most promising contributions and to collect full papers by all participants 6 weeks in advance of the Workshop, enabling the participants to make a real learning experience of this event!

AESOP embarks on an ambitious policy of Quality Assurance of the education, the research and the management of planning schools. At the annual Head of School Meetings - this year superbly organized by Didier Paris at the University of Lille - we discuss the policy options and the ways to proceed on the mission of quality assurance. The meeting in Lille was dedicated to the position of planning studies in an increasingly interdisciplinary context. I will address this issue later in the presidents view on the state of the profession. In Lille, we also discussed the actual meaning of the core curriculum of AESOP which still appears to be very useful. We further discussed the meaning and productive use of the so-called Dublin indicators, which are used in a number of European countries by several disciplines to assess the distinguished performance of the bachelor and master programs of education. These quality indicators are not yet used by all national planning disciplines but we expect a further expansion in next coming years and decided to make this information available via the AESOP website. AESOP intends to further collect relevant information about national systems of quality assessment and accreditation and to make this available via the web. The aim of informing the AESOP members about the ongoing progresses of quality assurance and to offer an additional platform for exchanging ideas is also strongly enhanced by the initiative of Anna Geppert to start a new AESOP Series on Planning Education and Research. A further sign of the ongoing professionalization and communication service of AESOP is the interactive website in the make about which you will be informed.

A milestone in AESOP's Quality Assurance strategy is the proposal (ready for decision by COREP) to establish a new facility of 'Reflective Advice' to local planning schools via an AESOP Pool of Experts. At the last three Head of School Meetings in Leuven, Lodz and Lille various alternative options have been explored in order to organize a new AESOP facility to assess the performances of local schools on top of the regular recognition of planning schools according to the indicators of the core curriculum. We have considered for instance the introduction of a special 'AESOP vignette of excellent performance', or the option to define 'standard quality indicators' to enable the comparable measuring of local performances, or even the option of starting full accreditation procedures by AESOP. Finally, all deliberation has resulted in the unequivocal conclusion that only very light institutionalization of quality

assessment will be feasible in a European wide association with different local cultures and - even more important - that local schools prefer *information and experts advice* by international experts above an new round of accountability.

For these reasons we opted *not* to formally assess, to accredit or to certificate the local schools of planning but to introduce a new and unique facility: An interactive form of reflective advice to local schools via AESOP Pool of Experts. In preparing new curriculums for the three cycles of education (bachelor, master and PhD) and in preparing new programs of research and in the management of both, local planning schools might be supported by the outside view and reflective advice of international experts. This new facility will be offered by AESOP. It is the experts advice by critical friends rather than a new round of formal ranking and accreditation. The applying schools will be requested to prepare their own SWOT analysis and to define their own dilemmas on the future of their organization. This facility also offers learning experience for the AESOP wide audience which will be informed about the cultural differentiation of national planning studies. The decision of COREP marks the transition of the explorative stage to the process of implementation. As a structural form of organization, every outgoing President of AESOP will act for a period of two years as the responsible coordinator of the Pool of Experts, in close deliberation with EXCOs quality officer on all policy issues. The calls for application will be placed on the web as soon as the organization is ready for kick-off.

A further initiative to assure the quality of our performances regards the stimulating scientific climate of our annual congresses. In order to guarantee a fruitful preparation and treatment of congress papers, COREP Lille agreed on some basic rules for the regime of next AESOP congress in Helsinki: First of all: Papers have to be submitted four weeks in advance of the conference. Here goes the adage: No presentation without papers! Different sorts of papers will be accepted. Full elaborated papers will get twice as much time for presentation and debate than short papers. Later at this conference, conference officer Pantelis Skayannis and I will discuss in a meeting with the track chairs further ways to enhance a prolific learning climate at AESOP congresses.

I further like to mention the agreements of AESOP to cooperate with some European planning journals for reasons of communication and dissemination of ideas and initiatives and for offering a platform of debate. We signed these contracts with European Planning Studies and with the multi lingual journal disP. We are still exploring similar facilities with a third (virtual) Nordic medium.

Finally, we much like to welcome you at next Head of School meeting in the spring of 2010 in Istanbul, and of course at next annual congress in Helsinki. The 2011 Congress will be organized by GPEAN. Place and date of this congress are not yet decided.

# **The Establishment of the AESOP Pool of Experts on behalf of Quality Advices to Local Planning Schools**

## **Willem Salet**

### ***AESOPs general mission to the quality assurance system (QAS)***

The enhancement of the scientific and professional quality of European planning schools is in the heart of AESOPs mission. The leading motto for the quality assurance is to “promote excellence in learning, education and research”. The fulfillment of this motto is pursued via a wide range of activities, including the annual conferences and head of school meetings, the thematic groups, the active group of Young Academics, the AESOP prizes, the recently started AESOP publication series on Planning Education, and a large amount of specific initiatives to collect and disseminate information concerning the QAS methods instruments and procedures, to promote the internationalization of staff and students and to assure a high scientific and professional quality of education and research.

A basic instrument for the assurance of quality is the core curriculum. The core curriculum designed by AESOPs working group on planning education in 1995, has been a crucial reference of AESOPs quality assurance policies since many years and it is still understood as a guideline for member schools, providing a wide definition of planning, basic processual and substantive competences included in the planning curricula. The core curriculum is used as a reference basis for reviewing the applications for the admission of new member schools into the AESOP. Derived from this, the planning schools themselves consider the AESOP membership as recognition of ‘belonging to the domain of the planning discipline’. The indicative nature of the core curriculum reflects the wide regional differentiation of planning systems and practices of the planning schools.

The successive Head of School meetings of Leuven 2007, Lodz 2008 and Lille 2009 organized intensive and very fruitful debates on alternative options to extend the AESOP facilities of quality assessment on top of the regular recognition of planning schools according to the indicators of the core curriculum. Such different and ambitious options have been explored, as the possible introduction of a special AESOP ‘vignette of excellent performance’, or to define ‘standard quality indicators’ that should enable the comparable measuring of local performances, or even of procedures on behalf of full accreditation by AESOP. Finally, all deliberation has resulted in the unequivocal conclusion that only light institutionalization of quality assessment will be feasible in a European wide association with many different local cultures and - even more important - that local schools prefer *information and experts advice* by international experts above an new round of accountability. With respect to quality assessment, the role of AESOP is complementary to the role of the other European institutions in the field of the higher education system and - within this framework – to the national systems of accreditation. Complementary to European university institutions, such like the European University Association (EUA) or the European Association for Quality Assurance in Higher Education (ENQUA), AESOP has outstanding potential to promote specific quality support with respect to the education and research in the field of spatial planning. The specific contribution by AESOP to the already existing national and international procedures of quality assessment is *not* to formally assess, to accredit or to certificate the local schools of planning but to create the platform for comprehensive quality support via specialized communication & information and via additional services on a voluntary base, such as advices to local schools via the AESOP pool of international experts. AESOP intends to collect and to provide relevant information and models of good practice to its members, including the following:

- comprehensive information about the quality assessment criteria and procedures, about the methods and instruments of quality assurance, different quality assessment procedures of international institutions, their activities and relevance for the planning schools;
- the benchmarking reference basis collecting the information about good practice in teaching, and deliberate performance in research and planning practice, about the inspiring practice in the management of planning schools;
- the transforming of good examples and best practice experiences to the (differentiated) parameterized quality indicators (for local uses of benchmarking).

In this way a sound data basis will be developed on behalf of the improvement of the competitiveness of the local planning schools in different cultures and a continuous process of safeguarding the quality of the education and the scientific work under changing conditions (in particular the changing output requirements).

In addition to this trajectory of information and communication, a new and unique instrument will be developed in order to provide an *interactive and reflective assessment* of local schools (in the role of 'critical friends') via the establishment of an international QA Pool of Experts. This interactive and reflective assessment will be organized as a unique instrument. The present statement marks the transition of the stage of exploring different potential uses of the AESOP Pool of Experts to the stage of implementation and defines the goals, the terms of the product and the way of organization of the new reflective assessment facility. The new facility will be organized as a process of mutual learning, on the one hand giving advice to and reflecting with the local schools but on the other hand also enhancing the learning process at AESOP wide level about the different contexts and challenges of local schools: the different environment of the activities, the different planning cultures, the planning systems and the specific societal contexts of the planning policies. AESOP will use the information for gradually developing differentiated sets of quality indicators which might be useful for local bench marking.

## **QA Expertise Pool**

### **Goals**

The QA Expertise Pool is proposed to be one of the crucial instruments in the quality assurance policy of AESOP. The establishment of the QA Pool of Experts aims at mobilising informed advice by international experts on behalf of local planning schools. The QA Expertise Pool embarks on a trajectory of 'learning by experience', learning not only about different performances but also about the consequences for European wide standards of quality. The process of learning via local experiences has to be organized explicitly in order to enable progress of central (AESOP wide) quality assurance policies. This pool should integrate the materialised expertise and the human potential of outstanding experts from the AESOP member schools and cooperating professional organisations.

The function of the AESOP QA Expertise Pool is to carry international experience to local schools. When local schools develop new planning curricula or research programs, or when they face more specific problems with respect to quality of education, research, or the management of both, they might learn from the materialised expertise collected in the pool or appreciate advice by AESOP experts about international experiences and international quality standards. The advices are meant for local use (confidential) but by providing this service the group of experts may deepen the expertise on the differentiated spectrum of local conditions and problems.



The main role of the expertise pool is:

1. to provide independent expertise offered by the international experts knowing the regional or local specifics of existence and educational process of AESOP member schools;
2. to provide the outside, user friendly reflection following own interests of the schools to improve their quality based on own problem definition and self-analyses of the schools;
3. to launch specific activities supporting the competitiveness of the AESOP member schools
4. to inform AESOP about the differentiated local experiences in order to deepen the understanding of differentiated quality indicators.

The uniqueness of this new QU facility of AESOP lies in the following points:

- the mobilisation of the prestige and cumulative international expertise of AESOP to local schools;
- the independent character of expertise offered by experienced participants knowing the regional or local specifics of existence and educational process of AESOP wide member schools;
- the outside view and user friendly interaction and reflection, following the own interests of the schools to improve their quality on the basis of own problem definition and self-analyses of the schools;
- offering the support for developing own quality assurance system development by focusing more in depth on quality issues and problem solutions instead of formal assessment;

## **Product**

The QA Pool of experts offers a reflective and interactive assessment of performances of local schools. This regards both the three cycles of planning education, the research and the management:

- curriculum bachelor planning education;
- curriculum master planning education;
- curriculum PhD education;
- Research plan planning school;
- Management of planning school.

The qualitative assessment is *at request* and *at costs* of the local school. The local school may decide which parts of the above mentioned options will be addressed. In order to enable a qualitative assessment by outside experts, the applying schools are required to produce a *SWOT analysis* of the substantive matters which they like to have assessed. Furthermore, in order to enable a really reflective advice on future performance, the schools are required to define the *dilemmas on the future* of their school on the selected substantive matters.

The coordinator of the Pool of Experts deliberates with local school about the intensity of the assessment (only written advice, or also visit to school, duration of visit, etc.).

## **Organization**

The coordination of the QA Pool of Experts will be arranged in a structural way. Every outgoing President of AESOP will act for a period of two years as the coordinator of the Pool of Experts, to be succeeded after two years by the next outgoing president. Peter Ache will be the first coordinator from July 2009 until July 2011. The coordinator will act as the responsible contact person for the outside world, applications of schools will be addressed to the coordinator. The coordinator will closely deliberate on all relevant policy issues with the Quality Officer of EXCO AESOP (presently Maros Finka). The coordinator may or may not be assisted with some experienced colleagues in a core group in order to support the process of implementation (according to his own preferences) but only the coordinator will be responsible for the implementation of the facility and will act as the visible contact person for local schools: (s)he will nominate the experts and the ad hoc groups of experts for local assessment for respective tasks and activities, (s)he prepares and signs the contracts with local applicants, etc. The ad hoc selected groups of experts will implement the advice to local schools resulting in a (confidential) written report on behalf of the local school and the coordinator. The coordinator produces an annual report of generalised findings to AESOP EXCO.

### **Qualification of experts for the expert pool :**

The activities of the QA Pool of Expertise are managed by the coordinator. The experts creating the QA Expertise Pool are recruited from the AESOP member schools and (possibly) the collaborating professional organisations. They are nominated by the member schools, by the COREP members, or EXCO members, or they can offer they capacity by themselves. The members of the QA Expertise Pool should represent broader experience of the teaching, research and planning practice as well as of the management of the educational process (including the quality assurance). Their expertise can be based on their own involvement in the education and research in the schools of planning or on their reflections from the collaboration with them form the position of planning practice. They should represent regional/local specific as well as international experience. Persons who may have personal tights or interest with the applying school or university shall not be considered for this particular expert team.

### **Procedure guidelines for development a case of QA experts` support**

The process of expertise will be initiated by a planning school of a university that seeks for expert assistance. The school will indicate the issue(s) that the assistance of AESOP is sought for. The school seeking for the assistance should attach own self-evaluation including SWOT analysis and dilemmas for future actions as seen by its staff.

The request of the school should be directed to the coordinator of the QA Expertise Pool. Upon receiving such request, the coordinator will first consider (possibly with his core group) whether (1) such request is conform to the AESOP mission of the quality assessment, and (2) the request is complete to start the assessment procedure. The coordinator may ask for additional information in order to enable the assessment. If these two prerequisites are fulfilled, the coordinator will nominate the *ad hoc expert team* out of the list of the expert pool on behalf of the implementation of the local assessment. The ad hoc expert team will comprise three persons at the minimum, with one member as the chair.

The coordinator arranges the contract with the local school, including the costs.

The documentation submitted by the school for the expertise will be distributed by the coordinator among the members of the designated expert team. The types and sequence of the procedures of quality assessment will be individually set by the expert team for each

individual case of expertise, following the nature of expertise and issues requested as well as any other considerations. Typically the steps of the expertise procedure will consist of:

- request for additional information, particularly explanations concerning the issue of the expertise and the self-evaluation;
- internal discussion of the received materials among the members of the ad hoc expert team;
- possible personal visit to the school or any other direct contact by a member / members of the expert team with the school staff, with interviews and discussions of preliminary findings;
- elaboration of interim report and recommendations by the expert team and providing it to the head of the school;
- personal visit to the school by the expert team, with discussing of the interim report;
- elaboration of final report and recommendations and providing it to the head of the school and to the coordinator of QA Pool of Expertise.

All documentation will be collected by the coordinator. The coordinator selects relevant issues for AESOP on behalf of his annual report. Before publishing or providing any part of the documentation from the part of AESOP, consent of the head of the school is necessary. However, this may not obstruct accumulation, use and dissemination of knowledge received by experts and expertises for the benefit of the quality of planning education.

### **Learning process**

The experience on diverse modes and models of planning gained during the cases of the quality assessment expertises will be collected and recorded in the QA Pool of Expertise Web Archive in order to cumulate knowledge.

The coordinator sends the generalized information in his annual report to AESOP (leaving out the confidential parts) and also all relevant other documentation to AESOP on behalf of dissemination on the AESOP web, after having acquired the agreement of the local head of school. This information will be made public for the AESOP wide member schools and for the general public.

Generally applicable findings, especially those dealing with matters for identifying modes and models of planning education and their applications by particular schools, will be made public.

### **Follow up**

COREP Liverpool will decide about the present proposal.

The coordinator of the QA Pool of Expertise will announce via AESOP Website a Call for Applications as soon as the process of implementation is ready for the kick-off.



# **Policy proposals Towards Central Eastern Schools, Beata Banachowicz**

**4<sup>th</sup> AESOP Hos Meeting  
Lille, March 26<sup>th</sup>, 2009**

## **1. Main goal**

Recognition of the needs and opportunities of central and eastern European planning schools in the process of improving communication and exchanging the knowledge and experience between them and schools associated in AESOP. One of the most crucial issues to be considered is whether the achievements of eastern and central European planning education and practice can deliver valuable input to the AESOP schools discussion on the future of planning in Europe. The important approach shall be to find out common features for both parties rather than differences.

## **2. Activities to undertake**

The following activities shall help to recognize the potential interest in eastern and central European schools to join the AESOP projects and afterwards AESOP as members:

- Starting with the “newcomers” to be a member of European Union - disseminate the information concerning AESOP activities to the planning schools – this is the opportunity for them to undertake the cooperation with western European universities and schools
- Find out the possibilities to contact schools from outside European Union and its “zone of influence”
- Disseminate the information on AESOP projects among the central European schools of planning offering the opportunity to join the organization, starting with the information kit about ongoing events (conferences, seminars, workshops, thematic groups’ activity or YAN etc.)

## **3. Data to gather**

The following information shall help to search for interest in eastern and central European planning schools:

- Build up the database of potentially interested schools (planning is the subject of concern of different scientific disciplines in different countries, the structure of the school, institute or department)
- The main fields of interest in planning education and practice
- The education levels and curricula offered
- The problems in planning practice
- The expectations and the possible offer (support in build up curricula, training programs, exchange of staff or/and students, etc.)

## **4. Outcome**

There is an interest in central and eastern European planning schools and institute to join the activity of other European partners. Even if the schools face problems in developing its international activity (institutional - their members need official invitation and visa to travel,

financial – lack of financial support, communication - sometimes basic language skills) there is an understanding of importance and usefulness of building international cooperation and network.

The activity of AESOP in this area may bring the opportunity to support and speed up the process, especially in the area of creating the European system and network of high quality of planning education and practice based on different experience and taking into account different local and regional conditions. It also hopefully may result with new members of AESOP.

## **5. Support from AESOP**

The following actions may help:

- To enable online support for exchanging information on conferences, seminars and other event organized by eastern and central European schools
- Maybe it would be useful to consider the track, roundtable or another form of meeting dedicated to those problems within the congress
- It seems that the initiative of YAN to invite the colleagues from eastern and central European countries works out, thanks to bursary system
- To facilitate the communication

Beata Banachowicz  
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# **Secretary General's Report**

## **Anna Geppert, July 2009**

### ***AESOP membership and AESOP people :***

#### **Membership in progress :**

. We have three new members. This confirms that the step of rising membership fees has been well understood and accepted by our members.

- **Institut za arhitekturu I urbanizm srbije – Belgrade – Serbia : affiliate member**
- **IOER (Dresden – research institute) : affiliate member**
- **Glasgow University, Department of Urban studies : full member**

This keeps our membership at

- 117 full members,
- 45 associate members (of which some are actually affiliate),
- 42 individual members,
- 4 honorary members.

#### **An active new Council of Representatives :**

Elections to our Council of representatives took place in May and June 2008. The mandate of the new representatives has started after the Chicago conference (and lasts until the 2010 congress).

The composition of the Council is renewed : several long-term representatives are leaving, new colleagues are entering, which we shall welcome at our next Council meeting in Spring 2009. The Council is also strengthened : Several countries made use of the possibility to designate substitutes. Substitutes are welcome to attend the meetings of the Council. In voting matters, a representative and his substitute together hold 1 vote.

Council members have shown to be very responsive each time they were addressed, and in particular :

- regarding the test-update of the schools database (Nov/Dec 2008)
- regarding the “Espon 2006-evaluation”(March 2009)
- proposing providals for our future website

#### **Upcoming ExCo elections :**

Positions of highest importance to AESOP are to be renewed in July 2009 (Liverpool meeting) :

- Vice-President : the VP takes over the position of President in July 2010, for a mandate of 2 years). We have three applications :
  - Kristina Nilsson
  - Umberto Janin Rivolin
  - Izabela Mironowicz
- Treasurer : Andreas Voigt has served AESOP in position of treasurer for five years, and is now willing to step down. Candidate : Thomas MATTA

- Election process :
- ✓ Candidates statements are in the meeting materials
- ✓ At the CoRep meeting each candidate has ten minutes to introduce himself to the council
- ✓ Voting rights : each ExCo member and each National Representative hold one vote.

### ***Towards professionalization of AESOP***

#### **Organisation matters:**

- **A new assistant of the SG :**

After Alexandra Marquigny, **Chloe Champenois** becomes the Assistant of the Secretary General many thanks to Alexandra, and a warm welcome to Chloe.

- **Schools directory update**

The new directory form provided by Andrea Franck and Andreas Voigt, has been tested in Nov/Dec 2008 with CoRep members. Many thanks to all our respondents for support.

Slightly delayed, the update of our Schools directory of other member schools will be run between September and December 2009. **It is a matter of highest importance** for AESOP, as a wide part of the informations are no longer accurate. Together with the renovation of our website, it will provide AESOP a safe database for the knowledge of its members.

- **AESOP Heads of Schools meeting**

Over 60 colleagues attended the meeting held on March 28<sup>th</sup> 2009 in Lille. Many thanks to Didier Paris and his team for a wonderful organisation ! The proceedings will be integrated to the next issue of planning education.

- **AESOP Website :**

After the company *Identum* has resigned from the task, a new call has been launched. We have five proposals. Our communication officer, Giancarlo Cotella has prepared an assessment of the proposals and the ExCo should be able to choose a new provider.

#### **Communication and publications:**

- **AESOP News**

The number of announcements made by AESOP and by our members has increased strongly in 2008/2009. To avoid overload of the mailboxes of our 2500 relations, the format of our newsletter has been adopted since 2008.. Our membership seems happy with the current format of the newsletter. The future website will help this function by providing the possibility of generating half-automatically such newsletter.

- **AESOP Yearbook 2007 & 2008**

The yearbook 2007 & 2008 is edited, for the first time by the secretariat. It confirms to be cost-saving (2006 yearbook costed 5274 € ; 2007 & 2008 Yearbook has costed ca. 2000€, shipping costs included).



# **The Treasurer's Report for 2008**

## **Andreas Voigt**

### ***Income***

The annual income for 2008 was € 85.569. This sum was realised through membership fee payments € 66.985, conference contributions (€ 13.300 Naples and € 5.000 YA-Meeting Vienna) and a decreasing income from advertisement business (€ 284). Several members did not fulfil their financial obligations in due time.

### ***Expenses***

During 2008 € 63.545 were spent. For details please see the table attached.

### ***Balance***

This year's balance shows a surplus of € 22.023. This is primarily the result of lower than expected expenditures for some items and a pleasing increase of income from membership fees.

### ***Conclusion & remarks***

The aim of AESOP treasury policy is to achieve a balanced annual budget (annual expenditure should not exceed income). Given the spending praxis of the last few years it has proved possible to achieve this aim. Membership fees and congress contributions remain AESOP's main sources of income.

The standard of AESOP-services (e.g. organizing and co-organizing conferences, workshops and meetings, provision of reports and information via website and e-mail, job advertisements) and strategic activities (e.g. young academics, communication, thematic groups, quality assurance) has been raised continuously over the last few years, which has necessitated additional budgets. Additional costs have been claimed by the Secretary General for 2007ff. New strategic activities (e.g. the further integration of databases and web) need specific consideration and will incur additional costs. What is very positive therefore was the decision made by the Council of Representatives in Naples to raise the membership fee from 2008 and to provide a full secretarial support to the Secretary General.

In order to maintain the quality of current services and improve them still further additional income sources and the revision of some budget items have to be discussed.

July 2009 / Andreas Voigt, AESOP Treasurer



## AESOP BUDGET 2009

		all monetary v
<b>INCOME</b>		<b>budget 2009</b>
A	Membership Fees	67.000
B	Congress Contributions to AESOP	7.000
	Joint Conferences (WPSC/ACSP)	32.500
C	Income out of Advertisement Business	2.000
<b>Total Income</b>		<b>108.500</b>
<b>EXPENSES</b>		<b>budget 2009</b>
1	Publishing & Printing	1.110
2	Yearbook (incl. Planning Education & surveys)	5.000
3	Websites, Databases	35.000
4	SG: Secretariate Costs	25.000
5	Exco Business Meetings	13.000
6	Exco: Additional Business Trips	4.000
7	StaCo: Standing Committee for Congresses	2.200
8	CoRep seminars / HoS	2.500
9	YA: Young Academic's Working Group	3.500
10	Thematic Groups	2.500
11	AESOP Joint Seminars / YA-meeting	2.200
12	GPEAN (incl. business trips)	1.000
13	«AESOP Prize Paper» award	500
13	«AESOP Prizes» additional, AESOP-bursary	1.750
14	«AESOP Best Conference Paper» award	500
15	«AESOP Excellence in Teaching for Practice» award	1.000
16	AESOP PhD Workshop Grant:	2.500
17	Hardship Support	2.000
18	Unforeseen/Miscellaneous	2.000
19	Bank & VISA Charges	1.500
<b>Total Expenses</b>		<b>108.760</b>
<i>Difference Income/Expenses</i>		<b>-260</b>

## Status reminders




### Association of European Schools Of Planning



List date: 12.2.2009

new
 erase
 find
 save as pdf
 save as xls

Contact						
1	▶ <b>I-061-01</b>	Individual member I	Reminder Status: 2	GDP _ per capita	\$37,500	
	Griffith University School of Environmental Planning Mrs. Wendy Steele				2007 est.	
	Griffith University - Brisbane, Qld Australia		Individual member			Australia 
2	▶ <b>F-033-04</b>	Full member F	Reminder Status: 2	GDP _ per capita	\$33,800	
	University de Nantes DESS Villes et Territoires, UFR de Droit, de Geographie UFR de Droit, de Géographie et Aménagement et Ecole d'Architecture Co-Directeur Bernard Fritsch				2007 est.	
	Chemin de la Censive-du-Tertre – BP 81307 F-44312 Nantes CEDEX 03		Full member Directory Member			France 
3	▶ <b>F-033-044</b>	Full member F	Reminder Status: 2	GDP _ per capita	\$33,800	
	Université de Paris I Magistère d'Aménagement et Master d'Aménagement et Urbaniste Directeur Prof. Francis Beaucire				2007 est.	
	13 rue du Four F-75006 Paris France		Full member Directory Member			France 
4	▶ <b>F-036-01</b>	Full member F	Reminder Status: 2	GDP _ per capita	\$19,500	
	Centre for Regional Studies Centre for Regional Studies Mrs. Gyula Horvath				2007 est.	
	Kulich Gy. 22, P.O. Box 199 HUN-7601 Pecs Hungary		NUTS2 Full member Directory Member			Hungary 
5	▶ <b>A-039-02</b>	Associate member A	Reminder Status: 2	GDP _ per capita	\$31,000	
	University of Napoli Department of Planning and Regional Science Dipartimento di Pianificazione e Scienza del Territorio Prof. Elvira Petroncelli				2007 est.	
	Piazzale Tecchio 80 I-80125 Napoli Italy		NUTS2 Associate member Directory Member			Italy 
6	▶ <b>I-040-02</b>	Individual member li	Reminder Status: 2	GDP _ per capita	\$11,100	
	Stephan the Great University Department of Geography Viorel Chirita				2007 est.	
	University 13 RO- Suceava Romania		NUTS2 Individual member 1			Romania 
7	▶ <b>F-090-06</b>	Full member Ff	Reminder Status: 2	GDP _ per capita	\$9,400	
	Izmir Institute of Technology Department of City and Regional Planning Urla Gülbahçeköyü				2007 est.	
	TR-35430 Izmir Turkey		Full member Directory Member			Turkey 

Contact					
8	▶ <b>A-044-06</b>	Associate member A	Reminder Status: 2	GDP _ per capita 2007 est. <b>Region:</b> Eastern Scotland	\$35,300
	University of Strathclyde Glasgow UDSU – Urban Design Studies Unit Dept. of Architecture and Building Science Dr Hildebrand Frey		Associate member Directory Member	United Kingdom	
	131 Rottenrow Glasgow G4 0NG United Kingdom				
9	▶ <b>I-044-02</b>	Individual member I	Reminder Status: 2	GDP _ per capita 2007 est. <b>Region:</b> Inner London	\$35,300
	Planning and Environment Cushman & Wakefield Planning and Environment Mr. Thomas Clarke		Individual member Directory Member	United Kingdom	
	43/45 Portman Square London W1A 3BG United Kingdom				
10	▶ <b>A-001-01</b>	Associate member A	Reminder Status: 2	GDP _ per capita 2007 est. <b>Region:</b>	\$46,000
	University of Southern California School of Policy, Planning and Development Prof. Senior Associate Elizabeth Dean		Associate member Directory Member	United States	
	RGL 301-B, University Park, Child's Way Los Angeles 90089-0626 United States				




## Association of European Schools Of Planning



List date: 12.2.2009

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Contact					
1	▶ <b>F-033-03</b>	Full member F	Reminder Status: 3	GDP _ per capita 2007 est. <b>Region:</b>	\$33,800
	Universite de Paris VIII Institut Francais d'Urbanisme (IFU) Directeur Prof. Alain Bourdin		Full member Directory Member	France	
	4, rue Nobel, Cité Descartes F-77420 Champs-sur-Marne France				
2	▶ <b>I-092-01</b>	Individual member I	Reminder Status: 3	GDP _ per capita 2007 est. <b>Region:</b>	\$42,000
	Mr. Arif Yasin Chohan		Individual member Directory Member	Hong Kong	
	Room No 2, 7th Floor, Rear Block, 408 Des Voeux Road West HK- Hong Kong Island Hong Kong				
3	▶ <b>I-081-02</b>	Individual member I	Reminder Status: 3	GDP _ per capita 2007 est. <b>Region:</b>	\$33,800
	Chiba University of Commerce Graduate School of Environmental Planning Prof. Yoshinobu Kumata		Individual member Directory Member	Japan	
	1-3-1, Konodai JAP- Ichikawa, Chiba Japan				
4	▶ <b>I-001-11</b>	Individual member I	Reminder Status: 3	GDP _ per capita 2007 est. <b>Region:</b>	\$46,000
	Massachusetts Institute of Technology MIT Dept of Urban Studies and Planning Mrs. Lorlene Hoyt		Individual member Directory Member	United States	
	77 Massachusetts Ave Cambridge MA 02134307 United States				



## AESOP Young Academics Network, Vojtech Novotny



*A creative and open-minded network of young researchers, academics and students from all over the world, developing and disseminating their ideas and research results, supported by AESOP.*

### I Structure of YAN

The AESOP Young Academics Network consists of regular individual members, whose networking and activities are supported by Young Academics Network Coordination Team. Coordination Team comprises 5 elected Regular Members one Senior Advisor and 2 non elected Co-opted Members.

There are five portfolios within the CT, and each CT Member is responsible for one portfolio, together with one or two “Friends” (who act as non-executive assistants).

### II Who we are?

**Vojtech Novotny** ([novotnyvoj@fzp.czu.cz](mailto:novotnyvoj@fzp.czu.cz)) PhD student and lecturer at the University of Life Sciences Prague (Czech Republic), is interested in the interrelationship between physical planning and environment in its broader sense. He has recently been participating in the British Council's “Low Carbon Europe” activity. For him each kind of communication offers a challenging environment for overcoming borders between people.

**Paul Benneworth** ([paul.benneworth@ncl.ac.uk](mailto:paul.benneworth@ncl.ac.uk)), research fellow at Newcastle University (UK), is keen to foster the relationship between planning theory and practice. He edits the Regional Studies Association magazine “Regions” and is interested in assisting young scholars to get their voices heard.

**Beatrix Haselsberger** (*haselsberger@email.archlab.tuwien.ac.at*), project assistant at the Vienna University of Technology (Austria) and guest researcher at the University of Udine (Italy), is interested in the influence of territorial identities in planning issues, in particular in a trans-national context. She likes bringing people together and creating platforms for communication and networking.

**Ajith Kaliyath** (*ajithkaliyath@yahoo.co.in*), is a first year PhD student at Queens University Belfast, working on Sustainable Cities. He worked with Government of India and multiple international agencies (as is German Technical Cooperation, InWEnt etc.). In his

**Ceren Sezer** (*c.sezer@tudelft.nl*), is a PhD student at the Delft University of Technology. She has following the events of the YAN from the very beginning of the network and is keen to help intensification of contact between the individual members of the YA besides the top-down organized activities such as meetings and workshops.

**Mendel Giezen** (*m.giezen@uva.nl*), is a second year PhD student at AMIDSt at the University of Amsterdam. He is keen on helping the members to develop skills they will need in their future research careers, such as writing skills. He wants to start up a digital planning peer reviewed journal for young academics.

**Amy Yue Tang** (*amy.yue.tang@googlemail.com*), is a lecturer at School of the Built Environment, University of Nottingham. She is keen to engage the YAN with others organizations. Amy is a co-opted member of the YA CT

**Gavan Rafferty** (*g.p.rafferty@qub.ac.uk*), is a PhD student and lecturer in the School of Planning, Architecture and Civil Engineering at Queens University Belfast. He focuses on sustainability issues of spatial and community planning. Gavan is a co-opted member of the YA CT.

### III What we want / What we stand for

*Our main goal is to foster creative interaction among young planning scholars and to support them in their early stage of career in getting their voices heard within the scientific community.*

### IV Current YA Activities in Overall

#### **Regular YA Meeting**

This specific small-scale conference (limited to around 30 participants), established in 2007, has become one of the focal points of the YA network, due to its overwhelming success. The past conferences have attracted high-quality papers from young planning academics, and have provided a dedicated forum for peer mentoring and support activities. The YA Meetings (free of charge to participants) are able to operate only through strong support from the host university, and each year a co-organiser from the host university is co-opted onto the YA CT.

**2007: Bratislava (Slovakia);** Slovak University of Technology, Central European Research



and

Training Centre in Spatial Planning (co-organised with Prof. Maros Finka); February 7-10, 2007;

Topic: *“Central and Eastern European Engagement”*.

**2008: St. Petersburg (Russia);** North-West Academy of Public Administration (co-organised with

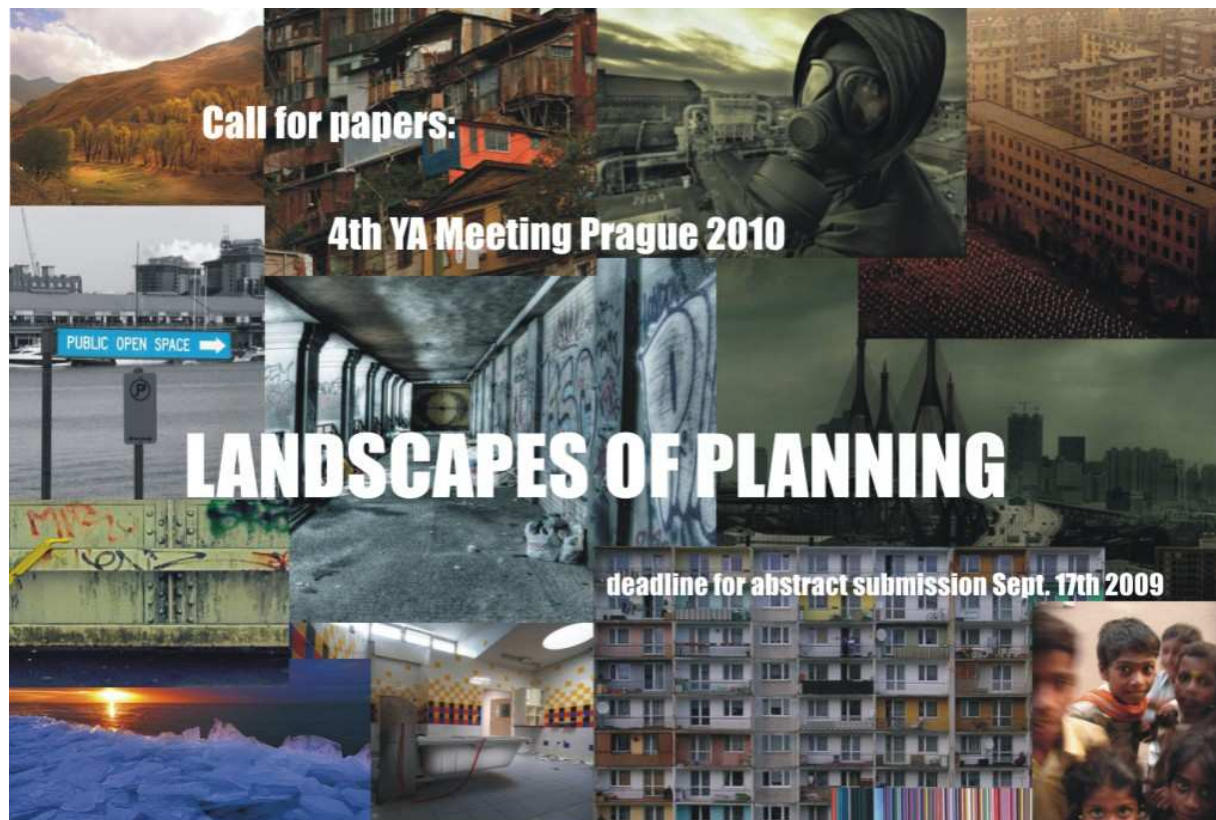
Natalia Razumeyko and Rector Alexander S. Gorshov); February 6–8, 2008; Topic: *“Looking Beyond One’s Nose. Planning, Policies and Institutions for Integration”*.

**2009: Vienna (Austria);** Vienna University of Technology (co-organised with Petra Hirschler and

Prof. Gerhard Schimak); February 2009; Topic: *“Planning as Rear View Mirror or Crystal Ball?”*

*Diversities of Planning Cultures, Traditions, Identities”*.

**2010: Prague (Czechia);** University of Life Sciences Prague, Faculty of Environmental Sciences (co-organised with Dean Petr Sklenicka and Prof. Karel Maier); February 2010; Topic: *“Landscapes of Planning”*.



Main sponsors: Czech University of Life Sciences, application for granting from ECF submitted July 14th, possibly City of Prague

Prof. Klaus Kunzmann (Does Heritage Matters?), Prof. Umberto Janin-Rivolin (Why Do Masterplans Fail?), Dr. Henry Hanson (Can Planning be Eco-Logic?) and Dr. Judy Brownhill (What Means “Good” in Planning?) have confirmed their chairing their respective tracks.

We are still negotiating the guest speakers.

**Deadlines:**

September 17<sup>th</sup> 2009 Abstract Submission  
October 30<sup>th</sup> 2009 Notification Acceptance  
January 9<sup>th</sup> 2009 Full Paper Submission

**YA Special Session**

This Special Session within the annual AESOP conference is dedicated to the needs of young planning scholars. It is structured in a “how to ...” format, where established academics and researchers present their personal experiences and provide advice for young planning scholars.

**2007: Naples: AESOP Conference;** Topic: *“How to Publish a PhD Thesis”*; Guest speakers: Prof. Patsy Healey (Newcastle University), Ginny Smith (Editor: Taylor & Francis), Dymphna Evans (Editor: Ashgate), Chris Pringle (Elsevier Publisher), Bruce Stiftel (former Editor: *Journal of Planning Education and Research*) and Jean Hillier (Newcastle University and Editor: *Planning Theory*);

**2008: Chicago: ACSP/AESOP Conference;** Topic: *“How to Get the Most Out of a Conference. Principles for a Paper Presentation in a Conference”*; Guest speakers: Sigmund Asmervik (Norwegian University of Life Sciences, Norway), Michael Hebbert (Manchester University, UK), Petra Hilschler (Vienna University of Technology, Austria), David Prosperi (Florida Atlantic University, USA), David Shaw (University of Liverpool, UK), Roelof Verhage (University of Lyon 2, France), Jochem de Vries (University of Amsterdam, Netherlands).

**2009: Liverpool: AESOP Conference;** Topic: *“Finding Research Funding as a Young Academic”*. The rationale behind the session is that it is important for young academics to get funding at an early stage in their career and build up expertise in writing bids. But there are all kinds of pressures, the pressure to write up papers from the Ph.D., and the risk of chasing all kinds of diverse funding that pulls you in many directions at once. The paper takes a mix of mid-career and experienced researchers who have been successful in winning funding, and they can talk honestly about what to do and what not to do in taking the next step in the career (to be continued further).

**YA Drinks**

This informal event, organised in a convivial atmosphere, promotes social interactions between young planning scholars. The idea is to provide an occasion at a wider event such as a conference for young people to meet, offering them some drinks, informing them about the YA network and get them communicating.

**2007:** Bratislava (YA Meeting); Naples (AESOP Conference);

**2008:** St. Petersburg (YA Meeting); Norway (Ph.D. Workshop); Chicago (ACSP/AESOP Conference);

**2009:** Vienna (YA Meeting); Liverpool (AESOP Conference);

## **Publications**

Starting with the Special Issue of the quarterly “Regions” Magazine from the Regional Studies Association that has been printed in June 2008 (right in time to bring along to the ACSP/AESOP Conference in Chicago) YA continues to support young scholars in publishing.

Our most recent achievement is the YA Meeting Best Paper Award organised together with Town Planning Review Journal, represented by Dr. David Massey, which offered to publish the best paper in conference. The Jury has unexpectedly selected papers of two authors, Diane Hopkins and Frank Othengrafen, who were invited to edit their papers for a publication in TPR. The collaboration with “Regions” Magazine continues successfully and there is a special issue to be printed in 2009. The proceedings of the YA Meeting have also been printed as a regular book of abstracts with full-paper CD.

**The first full-fledged issue of the YoungAcademics Times** have been published prior to the AESOP Liverpool conference thanks to the work of participating authors and the editing team. Material to the following issues is expected to come from the regular YA Meetings, material raised by the YA Nests and material from the interactive parts of the YA Web (blogs).

**The YA Web revision** came to an end. The data are transferred from between the old and the new websites recently.

## **Further Activities**

The YA network organises a range of activities which support the overall network mission of helping young planning scholars to better communicate excellent scientific research and participate more effectively in existing planning networks, particularly those associated with AESOP.

- YA offer a bursary award to help young scholars presenting papers meet the travel and registration costs associated with attendance at the annual AESOP PhD Workshop. Thanks to resources provided by the AESOP ExCo, YA have been able to support five young academics to join the workshop.
- YA also help to support a number of AESOP activities that provide services directly to young planners. YA are involved in the AESOP Ph.D. Workshop Organisational Committee and provide an input to the AESOP Teaching Excellence Prize.
- YA are currently seeking other networks in the field of spatial planning to develop links to support the overall mission of helping our members to become more senior planning academics. We are developing linkages with the student network of AESOP's sister organisation, ACSP, and are discussing key issues with them such as conference organisation. To better link Young Academics to AESOP we are developing an associate status, “Friend of YA”, to acknowledge the contributions made by more senior academics to our various activities; this status will also be made available in the future to network members who find full academic employment in

AESOP member institutions.

## V Planned Activities

Facing relatively low activity of the membership in the meantime between the regular activities of both YA and AESOP, current YA CT decided to start up with providing infrastructure that would help networking between the members which do not attend the regular YA Activities. The goal of these plans that are to be launched through the year 2009 is to make the network more participatory and bottom-up platform for dissemination of thoughts.

**YA Nests** are planned to be locally or thematically based groups of young researchers, which will be given space and hand by the YA CT. The idea of establishing a semi-official self organising groups within the YA reacts on frequent calls for hosting a YA activity. The CT finds the concept of YA Nests to be a proper mean to overcome the limited capacity of the YA CT.

The YA CT is still discussing the formal definition of the YA Nests and formal condition within the network.

## VI YA Programme highlights at the AESOP 2009 Congress in Liverpool

### A) AESOP – TPR JOINT AWARD CEREMONY

**Date:** Thursday, July 16, 2:00pm – 3:30pm

**Venue/Room:** N.A.



#### **Chair:**

Beatrix HASELSBERGER [YA Network; Vienna University of Technology, Austria]

#### **Co-Chair:**

Yue TANG [YA Network; University of Nottingham, Great Britain]

#### **Opening Speakers:**

Beatrix HASELSBERGER [YA Network; Vienna University of Technology, Austria]

Willem SALET [AESOP President; University of Amsterdam, The Netherlands]

David MASSEY [Editor TPR, University of Liverpool, Great Britain]

Panel Speakers – The 2009 Award/Bursary Winners:

Diane HOPKINS [University of the West of England, Great Britain]

Nezar KAFAFY [Cardiff University, Wales]

Filip MOTERSKI [University of Lodz, Poland]

Frank OTHENGRAFEN [HafenCity University Hamburg, Germany]

Orna ROSENFELD [University of Westminster, Great Britain]

Ming-Jung WU [University of Newcastle, Great Britain]

The joint award ceremony seeks to highlight excellent young planning scholars, who in 2009 were awarded prizes jointly by AESOP and the Town Planning Review journal. After an introduction of the different prizes awarded, the 2009 award/bursary winners will give the audience an insight into their research findings and ideas upon which their award citations

were based. This will be followed by an open inter-generational dialogue/discussion between younger and more established planning academics with regards to the added value of such prizes, as well as the role of young planning scholars within the discipline of planning.

## **B) AESOP YOUNG ACADEMICS DRINKS RECEPTION**

**Topic:** An Evening of Culture in the City of Culture  
**Date:** Thursday, July 16, 6:30pm – 8:30pm  
**Venue:** Hannah's Bar

The idea behind the drinks reception is to offer a place for all participating young planning scholars from the conference to come together in an informal and convivial atmosphere, and provide an opportunity for them to relax with their peers as they progress into the larger family of academic planning. Sandwiches' and free drinks to be provided! Following the informal chat over drinks and nibbles the world famous Affordable House Band, featuring staff and students from the University of Liverpool's Civic Design Department, will be playing all your favourite tunes from 9pm onwards! Putting their local knowledge to good effect, the members from the University of Liverpool's Civic Design Department identified a highly convivial hostelry for this event, Hannah's Bar.

**Hannah's Bar** is located next to St. Lukes Church (the bombed out Church) on Leece Street

- 1) From the University head towards the Philharmonic Pub on Hardman Street.
- 2) Head down Hardman Street towards the city centre and Hannah's Bar is on your left, overlooking the bombed out church.



## **C) AESOP YOUNG ACADEMICS ROUNDTABLE**

**Topic:** Getting the most out of the 'Funding Winning Experience'  
**Date:** Friday, July 17, 11:00am – 12:30am  
**Venue/Room:**

**Chair:**

Paul BENNEWORTH [YA Network, University of Newcastle, Great Britain]

**Co-Chair:**

Ceren SEZER [YA Network, Delft University of Technology, The Netherlands]

**Roundtable-Speakers:**

Louis ALBRECHTS [K.U. Leuven, Belgium]

Simin DAVOUDI [University of Newcastle, Great Britain]

Angela HULL [Heriot Watt University, Great Britain]

Gert-Jan HOSPERS [University of Twente, The Netherlands]

Pedro MARQUES [University of Newcastle, Great Britain]

Vincent NADIN [Delft University of Technology, The Netherlands]

Simon PEMBERTON [University of Liverpool, Great Britain]

The 2009 'skills roundtable' organised by the AESOP Young Academics aims to assist newer academics to overcome their personal uncertainties and to encourage them to become more active in terms of winning funding. The focus of this roundtable is to allow newer academics to learn from the practical experiences and insights of more established academics in the field that have been successful in winning funding. This provides a means to consider different approaches to writing a good funding proposal, how to deal with rejections, and to highlight the practicalities of ensuring that newer academics become more confident in answering funding calls without losing sight of their main career direction. The accent on this event is to encourage an informal atmosphere and a lively inter-generational discussion.

Further information is available via the AESOP YA website <http://www.aesop-youngacademics.net>

Beatrix **Haselsberger**, Vienna University of Technology,  
*haselsberger@email.archlab.tuwien.ac.at*

Vojtech **Novotny**, University of Life Science Prague, *novotnyvoj@fzp.czu.cz*

July 3<sup>rd</sup> 2009

## Kristina L. Nilsson's presentation

### ***Motivation of presidency in AESOP***

As a Swedish representative in Council of Representatives since 1996, and an active participation at most all of the Council meetings and congresses, have given me a good knowledge of AESOP's work and development during more than a decade.

During the period of 2003-2007 I chaired the assessment panel for AESOP Prize for Excellence in Teaching for Practice and I am still a part of the jury. It was an interesting experience of one of AESOP's prestigious educational initiatives.

I have as long experience from planning practice as from teaching and research of planning. This has given me a broad experience of the entire planning field and its practical implementation. With this background I have a good overview of AESOP's entire activities.

If I will be elected as president I will improve AESOP's ambitions to combine the two main parts of the activities; research and teaching together with connection to planning practice. One issue is to support the universities to bridge the gap between theory and practice through the educational programs and courses. We have seen in the teaching prize jury that it is challenging to teach planning theory. Another issue is to further develop the cooperation with associations for planning practitioners. We can see that there are few practitioners participating the AESOP congresses.

Another interesting and important issue to consider is how the EU directives and policies influence planning education and practice and the relation between AESOP and ESPON (European Spatial Planning Observation Network).

Kristina L Nilsson

Kristina L Nilsson, Prof., Architect/planner

Luleå University of Technology

Dep. of Architecture & Infrastructure

Sweden





## **CURRICULUM VITAE: NILSSON, Kristina L,**

Professor in Architecture, Dr., architect/planner  
Luleå University of Technology, Sweden.  
Department of Civil and Environmental Engineering  
Division of Architecture and Infrastructure  
E-mail: [Kristina.L.Nilsson@ltu.se](mailto:Kristina.L.Nilsson@ltu.se).  
Phone: +46 (0)920-491678, +46 18 672682

### ***Born***

June 15, 1950 in Västervik, Sweden.

### ***Civil status***

Married, three grown up children.

### ***Doctoral degree***

2004 Dr. of Technology at Royal University of Technology, Stockholm. Department of Infrastructure, Urban Studies.

Doctoral thesis: *Planning in a Sustainable Direction – the art of Conscious Choices*.

2001 Licentiate of Technology at Royal University of Technology, Stockholm. Department of Infrastructure and Planning, Regional Planning.

Licentiate thesis: *Planering för hållbar utveckling – Dilemman för kommunala översiktsplanerare*.

1974 Master degree of Architecture, Chalmers University of Technology

### ***Senior lecturer expertise***

2001- Senior lecturer at Department of Urban and Rural development at the Swedish University of Agriculture sciences

### ***Current Post***

2008. Professor in Architecture at Division of Architecture and Infrastructure, Department of Civil and Environmental Engineering, Luleå University of Technology.



### **Courses**

- 1994 Introduction course for heads of university departments, Lund University
- 2005 Pedagogic course, 6 credits, at SLU Ultuna
- 2007 Pedagogic course for associated prof. at SLU Ultuna (supervisor of PhD students)

### **Previous employments**

- 1974-79 Architect and planner at FFNS Architects in Luleå
- 1977 *Maternity leave, 7 months*
- 1978-79 Planner at Luleå local authority planning department
- 1979-89 Architect and planner at NAB-Konsult in Luleå
- 1982 *Maternity leave, 8 months*
- 1986 *Maternity leave, 9 months*
- 1989-92 Architect and planner at K-Konsult Sydost AB in Karlskrona
- 1992-03 Lecturer at University of Karlskrona/Ronneby (HK/R). During the period 12/1 1993-30/9 1996 head of the Department of Spatial Planning and Civil Engineering (IFB) and responsible for the Curriculum in Spatial Planning. Since 1998 at the Centre for Territorial Development Planning.
- 1997 Boverket, (the National Board of Housing, Building and Planning). Draft program for education in a ministry assignment "Development of the planning and building in the Baltic states". The period 97.09.01-97.10.31
- 1999, 00, 01 Department of Landscape Planning at the Swedish University of Agriculture at Ultuna. Deputy senior lecturer during periods between 1999 to 2001.
- 2000 Boverket. Participation in SAMS, Samhällsplanering med Miljömål i Sverige (Planning with environmental objectives), an EU(LIFE)-financed project in co-operation between the National Board of Housing, Building and Planning and Swedish Environmental Protection Agency.
- 2001- Senior lecturer at Department of Urban and Rural development at the Swedish University of Agriculture sciences in Uppsala. Current part time employment. Deputy head and research coordinator of the department during 2004-2006. Leave of absence for professorship at Luleå Technical University.

### **Pedagogical experience**

During the years 1992-1997 responsible for and teaching in the study programme of Spatial Planning at IFB - HK/R, for example courses in: Land use planning, detailed development planning, comprehensive planning, regional planning, environmental planning, investigation methods, supervision of diploma works.

Teaching and responsible for the course in *Municipality Planning* at the Department of Landscape Planning at the SLU in Ultuna, during the years 1999 and 2000.

Main teacher of courses in spatial planning at the Department of Landscape Planning at the Swedish University of Agriculture sciences in Ultuna, since 2001.

Supervision of six PhD students

### **Awards and special commissions**

1996-98, 2000-- Swedish representative in AESOP (Association for European Schools of Planning) Council of Representatives

2003-2007 Chair of assessment panel for AESOP Prize for Excellence in Teaching for practice. Still a part of the assessment panel.

2003- Partner of organising committee for Nordic Network and Symposiums: Local Authority planning in *Change-Urban development with governance-how does it influences the practice?*

2007-08 Delegate at the SLU Faculty Committee for Landscape Architecture programme.

2008- Co-chair at AESOP & ACSP joint congress in Chicago July 2008 for track: Planning Education

2009-2010 Part of the scientific committee for AESOP congress in Helsinki July 2009

### ***International and national collaboration and networks***

*Mining communities* (2004-): Research co-operation with University of Oulu, Finland and Germany.

*Complexity and Planning* (2004-): Member of the thematic network within AESOP

*Cost Action C27* (2006-): *Sustainable Development Policies in Minor Deprived Urban Communities*.

Nordic Network, Local Authority planning in Change

Univer-City, network for research of cities and towns dominated by universities.

Representative in a research committee of the Swedish Road Administration

1996-2003 Reviewer of AESOP Best Paper Prize

2000--Reviewer for the international journal *Planning Theory & Practice*

2007- Reviewer for the international journal *Planning Theory*

2007- Reviewer for the international journal *Environmental Planning and Management*,

2007- Reviewer for the international journal *Urban Policy and Research*,

2007- Reviewer for the international journal *European Planning Studies*

### ***Scientific assessments***

2007 Adjudication committee for a doctoral thesis at Oslo School of Architecture and Design.

2007 Opponent for licentiate thesis at Luleå Technical University.

2007 Guest criticiser at Architecture department at Oulu University, Finland.

2008 Peer review of application on environmental research for The Research Council of Norway

### ***Research interests***

Sustainable urban, rural planning and architecture. Spatial planning processes to achieve a more sustainable development. Integration of urban, green and infra-structures. Spatial planning and building in harsh climates. Spatial planning with uncertainties and complexity. Planners roles, collaboration methods.

## Umberto Janin Rivolin presentation



## POLITECNICO DI TORINO

*Umberto Janin Rivolin*

### Candidature for the AESOP's Vice-President position

June 2009

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Curriculum Vitae .....	3

#### Motivation

I was informed in Lille, during last Heads of Schools meeting in March, that the AESOP Executive Committee had individuated my person among possible candidates for the Vice-President position (taking over the position of President in July 2010). My immediate reaction was a mix of gratefulness for the unexpected honour and of worry for the high responsibility. This has been also the background against which I carefully considered such opportunity in the past weeks.

To be called to represent the Association of European Schools of Planning, a relatively young but very well-rooted scientific and educational community, must be motive of great honour for anyone deciding to dedicate her/himself to planning research and teaching. It is so particularly if one believes, like I passionately do, that urban, regional and spatial planning deserves more solid and widespread recognition as the technical field addressed to assist local and central authorities and public institutions in improving place qualities and environmental conditions for human well-being. After all, the ambitions that we all share as a community are certainly well represented by the aims indicated at article 2 of the AESOP Charter:

- a) promoting within Europe the development of teaching and research in the field of planning;
- b) instigating co-operation and exchanges between planning schools in Europe, and encouraging the harmonisation and equivalence of degrees which they award; and
- c) representing the interest of planning schools in Europe in national and international administrations and organisations, particularly within Europe.

Our Association, holding 116 full members plus 43 associate, 42 individual and 4 honorary members at present, is indeed in a unique position for taking a leading role in the guide of planning education and planning qualification of future professionals in Europe. This allows also the opportunity of promoting reliable and fruitful relations with the EU and national institutions, as well as with politicians and other key stakeholders in

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Viale Mattioli, 39 – 10125 Torino (Italia)  
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e-mail: [umberto.janin@polito.it](mailto:umberto.janin@polito.it)  
homepage: [http://www.diter.polito.it/it/personale/scheda/\(nominativo\)/umberto.janinrivolin](http://www.diter.polito.it/it/personale/scheda/(nominativo)/umberto.janinrivolin)

place development and management across Europe. Moreover, operational relationships established with similar organisations in the rest of the world, particularly the US Association of Collegiate Schools of Planning (ACSP), and within the Global Planning Education Association Network (GPEAN) can only strengthen the AESOP ambitions and trustfulness.

Of course this implies as much heavy responsibilities for the person representing the Association and chairing its administrative and managerial organs, namely the Assembly, the Council of Representatives and the Executive Committee. This is particularly true after the 2007 decision to strengthen the AESOP profile as a professional body, defining a strategic agenda until 2010 (including the establishment of a professional secretariat and the improvement of communication web-system; regular up-dates of the process of the Bologna reforms and the search of a potential common platform for the definition of professional standards; improved contacts and agreements with professional associations, such as ECTP - European Council of Town Planners and ISOCARP - International Society of City and Regional Planners). I am convinced that the agreed strategic agenda shall be subject of careful account and shall become the basis for further progress after 2010.

This will come alongside with a number of activities, grown up and multiplied in more than twenty years, constituting as much opportunities of exchange among the Association members and therefore to be carefully prepared. First and foremost, in the annual congresses AESOP has its most influential presence in European planning academia. After Liverpool, the 24th Congress is planned at Helsinki in July 2010, while AESOP shall contribute to organise the 3rd World Planning Schools Congress in 2011. Annual congresses will be as usually paralleled by the AESOP PhD workshops, in which students from member schools are guided by high level academic mentors. Established as an additional opportunity of annual debate since 2006, also next Heads of Schools meetings are in the pipeline: at Istanbul in 2010, Tirana in 2011 and Hamburg in 2012. Further activities, such as the assistance to research thematic groups (8 at present), the annual assignation of AESOP prizes (best paper and congress paper awards; excellence in teaching prize), the publication of the AESOP Yearbook and publications in general (including current contacts for new agreements with scientific journals, after European Planning Studies), shall require much dedication. Last but not least, the AESOP Young Academics network – a self-organised and creative structure ensuring the exchange of ideas and initiatives across generations of European planners – is one main motive of pride for the Association. I firmly believe this deserves adequate and continuous support for improvement in the next future.

Against the backdrop of such complex and delicate work, what ultimately convinced me to overcome worries and to accept the invitation to stand as a possible candidate is the authentic sense of community that AESOP has cultivated and achieved overtime, and strengthen in more recent years. Since 2005, when I entered the CoRep as one of the Italian representatives, I could directly experience the feeling of cohesion inspiring this transnational decision-making structure and appreciate the related capacity of the ExCo to operate effectively as a cohesive and efficient team. This means that President and her/his Vice are never alone in accomplishing their duties, but can (and must) count on a motivated group of capable and responsible persons, extending from the Secretary General first and foremost, the Treasurer and all other specific figures in the ExCo to very active national representatives in the CoRep.

What above said allows me to affirm the purpose of consider my possible new role, in case of election, all in all as a responsible service to our professional community, which I will try to honour at the best of my capacities. Personally, what I will be able to offer comes particularly from a convinced dedication to the European dimension of planning in research and teaching, as well as from current experience as the Vice-Dean for International Affairs of my Faculty (see the following section).

With the same spirit, I will of course applaud any different decision by the Council.

## **Curriculum Vitae**

### *General*

Place/date birth: Aosta, Italy, July 7th, 1963

Languages: Italian (mother tongue), English and French (proficient), Spanish (basic)

### *Present position*

Associate Professor of Urban and Regional Planning, Polytechnic of Turin, Italy (since 2005)

Vice-Dean for International Affairs and member of the Presidency Council, 1st School of Architecture (since 2007)

Vice-Coordinator of the Spatial Planning and Local Development stream, PhD course in Environment and Territory (since 2007)

### *Current teaching courses*

"Urban Planning" module in the Architecture / Urban Planning Lab, Architecture Sciences bachelor degree course, 1st year, 6 ECTS, about 60 students

"Urban and Regional Planning", Architecture Sciences bachelor degree course, 2nd year, 6 ECTS, about 150 students

"European spatial planning", Environment and Territory / Spatial Planning and Local Development PhD course, 3 ECTS, about 10 students

### *Affiliations*

AESOP – Association of European Schools of Planning

EURA – European Urban Research Association

EU-POLIS – Sistemi Urbani Europei e Mediterranei (European-Mediterranean Urban Systems)

INU – Istituto Nazionale di Urbanistica (Italian National Institution of Urban Planning)

SIU – Società Italiana degli Urbanisti (Italian National Society of Urban Planners)







OAT – Ordine degli Architetti, Pianificatori, Paesaggisti e Conservatori della Provincia di Torino (Professional Association of Architects, Planners, Landscape and Heritage Designers)





## Izabela Mironowicz presentation

Application for Vice-President of AESOP

<b>Who?</b>	<p>Izabela Mironowicz</p>      
<b>Coming from...</b>	EU, Poland, Wrocław University of Technology, Faculty of Architecture, Department of Spatial Planning
<b>Working as...</b>	Associate professor Faculty Representative for Studies in Planning (since 2005)
<b>Got already...</b>	Master in Architecture and Urban Design – 1992 Post-graduate studies in Planning – 1997 PhD in Planning and Urban Design – 2000 (Thesis 'Spatial patterns of business services' awarded by Minister for Regional Development of the Republic of Poland)
<b>Member of...</b>	Task Force for Planning Education and Career Development (which has a remit to facilitate the cooperation between Polish planning schools and which is established by the Committee on Spatial Economy and Regional Planning – scientific committee of the Polish Academy of Sciences) Commission on Architecture and Town Planning in Wrocław (advisory body for Mayor of Wrocław) – board member Society of Polish Town Planners – Vice-President of Lower Silesia branch EURA (European Urban Research Association) AESOP Council of Representatives (last but definitely NOT least)
<b>Recent (2008-2009) international activities in teaching planning</b>	<p>AESOP Heads of Schools Meeting (Łódź) – presentation 'State and Future of Planning Education and Planning Practice in Poland'</p> <p>Students Workshop: Regeneration concept for Zielona Góra city center</p> <p>Students Workshop: New concept for City of Gdynia</p> <p>Students Workshop: British-Polish Planning Workshop 'New Vision for Społeczny Square in Wrocław' (concept, management, workshop book edition)</p> <p>International courses in Urban Regeneration 'Urban Dimension' in cooperation with Brandenburgische Technische Universität Cottbus (seminar and design studio)</p> <p>'Planning Education in Poland' – case study prepared for Revisiting Urban Planning; Global Report on Human Settlements 2009; UN-Habitat (with dr Andrea Frank)</p> <p>AESOP Heads of Schools Meeting (Lille) – presentation 'Interdisciplinarity and Planning in Eastern European Countries'</p> <p>UK Urban Study Tour – international student's study tour in West Midlands in cooperation with RTPI West Midlands E&amp;I Group, RIBA, MADE, BCU and cities of Birmingham, Telford, Ironbridge, Warwick</p> <p>Young Planner's Competition 'European 10': supervision of young planner's project</p> <p>Students' Workshop: International Urban Workshop 'Gardens of Art' (<a href="http://www.urbanworkshop.eu">www.urbanworkshop.eu</a>)</p> <p>AESOP Congress (Liverpool) – joint presentation with dr Andrea Frank (Cardiff University) 'A comparison of the link between planning education and planning practice in two European Countries' (in progress...☺).</p>
<b>Why?</b>	<p>It seems that one of the main AESOP's tasks in near future will be framework for <b>quality assessment and planning curricula issues</b>. Having worked for Task Force for Planning Education and Career Development as a main co-ordinator of Guidelines for Planning Education I've gained experience which might be useful in field of teaching excellence. Our task was to prepare guidelines for planning education for Ministry of Science and Higher Education. We have worked regarding interdisciplinarity in terms of kinds of universities, specialization within planning and alumni's profiles. Both knowledge about different 'faces' of planning and ability to work with numerous and various bodies involved in the task may help with dealing with future AESOP challenges in the field of quality assessment.</p> <p>Another important challenge I can see is to <b>broaden international cooperation</b> not only as a bilateral exchange supported by Erasmus but by undertaking joint projects starting from joint courses and workshops and finishing on big events under the auspices of AESOP. Possibilities are numerous – summer schools, workshops for staff in specific areas of interests, intensive programmes run by few universities, joint diplomas. AESOP – as a European association should reinforce and facilitate multinational cooperation.</p> <p>Between priorities one have to find also closer cooperation with professional bodies and associations. AESOP should not only respond the demands of these bodies but also play <b>active role in CPD</b> of their members. In other words it is new role for planning schools to provide continuous professional development.</p>





# Thomas Matta Presentation



AESOP  
Association of European Schools of Planning  
Willem Salet  
President

Rapperswil, July 4<sup>th</sup> 2009  
tmatta@hsr.ch

## Application

Dear Willem

I would hereby like to apply for the position of treasurer for the Executive Committee of AESOP.

As a member of the Council of Representatives (CoRep) since 1995, I regularly participate in the AESOP-congresses and the Head of School meetings. My professional focus is not in the research area; therefore I have not presented many papers at these events. Nevertheless I would like to offer AESOP my services and my engagement for its objectives.

When I heard of Andreas Voigt's intention to resign as treasurer I spontaneously offered to be his successor, as this is a function in the ExCo that it would be a pleasure for me to hold.

As Head of the Department of Spatial Planning at the University of Applied Sciences in Rapperswil, Switzerland, I currently administer an annual budget of approximately Euro 1 million and I am well acquainted with financial matters. Even if the Swiss Financial Services do not enjoy the same high reputation they used to possess, I am convinced that I possess all the most important prerequisites of a treasurer. I am considered a reliable and conscientious person with good communication skills.

Thanks to the good work of my colleagues Christoph Blaser and Andreas Voigt, and the foreseen improvements in data management and communication, it should not be all too difficult for me to pick up the threads.

I would be very pleased with the appointment and the future commitment in the ExCo.

Kind regards

University of Applied Sciences Rapperswil

A stylized, handwritten signature in black ink, appearing to read "T. R. Matta".

Thomas R. Matta  
Head of Department of Spatial Planning

## Thomas R. Matta

## Curriculum Vitae

### Personal Data

Date of Birth: October 1<sup>st</sup> 1946  
Place of Birth: Wettingen, Switzerland  
Nationality: Swiss  
Marital Status: Married  
Children: Daughter Vera, 33  
Address: Heidenbüelstrasse 27, CH-8352 Elsau, Switzerland

### Education

Primary School 1952 – 58 (Baden, Switzerland; Calcutta, India)  
Secondary School 1958 – 62 (Baden, Switzerland)  
High-School 1963 – 1967 (Baden, Switzerland)  
ETH Zürich: 1967 – 1972 (Diploma in Architecture/Urban Planning)

### Areas of Competence

Spatial Planning, Urban Design, Planning Law, Planning Methods

### Professional Experience

Employee in different planning offices (1972 – 1978)  
Own planning company in Zürich (1978 – 1995)

### Teaching Experience

Lectures since 1991 at the UAS Rapperswil, Subjects:  
Spatial Planning, Urban Design and Preservation of Monuments  
Head of Department of Spatial Planning

### Research Experience

Sustainable Neighborhood Developments (Switzerland)  
Sustainable Tourism (Cuba, Croatia)  
Settlement Upgrading in Developing Countries (Mozambique)  
Standardization of Swiss Planning Laws

### Current Position and Functions

Professor at the University of Applied Sciences Rapperswil (UAS)  
Lecturing and Project Works  
Study Advisor  
Partner at the Institute for Spatial Development at the UAS

### Language Skills

German (native language)  
English (both, written and oral)  
French (basic knowledge, written and oral)  
Italian (basic knowledge, oral)  
Portuguese (basic knowledge, oral)

### Computer Skills

Windows NT  
MS Office (Word, Excel, PowerPoint)  
CAD (VectorWorks)  
Adobe Photoshop

### Memberships

SIA Schweiz. Ingenieur- und Architektenverein  
FSU Fachverband Schweizer Raumplanerinnen und Raumplaner  
VLP Schweizerische Vereinigung für Landesplanung  
ZBV Zürcher Vereinigung für Bau- und Verkehrsfragen  
Verein Metropole Schweiz

July 4<sup>th</sup> 2009



