



# Quality Policy AESOP

Willem Salet  
President of AESOP

# Scheme of Presentation

- Main lines of quality agenda
- Changing position of planning schools: the plural context of disciplines and international competitiveness
- The mission of social and scientific valorization

# Main lines quality agenda

- The management and assessment of planning education
- AESOP core curriculum, bachelor/ master, Dublin indicators
- Additional evaluation schools
- Working group quality policy
- Expert groups, local visits, develop indicators and standards
- Relation professional market

# Changing external position planning discipline

- Position schools in dynamic multi level playing field after Bologna
- External conditions enable new coalitions
- Local impact: simultaneous scale reduction and scale enlargement
- Opportunities and risks planning discipline
- Strategy: reinforced planning actively involved in external alliances

# Social and scientific valorization

- The characteristic identity of a ‘science on spatial planning intervention’
- Double valorization and its tensions
- Investing in both
- Making sense in practice must be visible
- Scientific valorization: Aesop conferences, the groups, quality indicators, expert groups, local visits and evaluation, the research networks, the journals