



**NEWCASTLE CONFERENCE, September 1-2 2008**  
**“Pedagogical challenges to planning education in the UK and Europe”**

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**CALL FOR PAPERS**

([www.apl.ncl.ac.uk/aboutus/Conference08.html](http://www.apl.ncl.ac.uk/aboutus/Conference08.html))

**Abstract submission deadline: 15 April 2008**

At the occasion of the 20<sup>th</sup> anniversary of the ESDP-ERASMUS Network, the School of Architecture, Planning and Landscape and the ESDP-ERASMUS Network cordially invite proposals for individual papers for the conference. The conference is organised in cooperation with AESOP, ASC, CEBE, and HaSS Faculty at Newcastle University.

**Scientific Steering Committee:**

Tim Shaw, Frank Moulaert, Simin Davoudi, John Pendlebury, Abid Mehmood

**Objectives:**

The conference aims to further the debate on the scientific, pedagogical and practice-oriented challenges to contemporary planning education in Europe and other world regions. Planning education is defined as education of planning analysis and methods with a territorial dimension and stressing the articulation between different spatial scales.

**Issues to be addressed:**

1. Interplay between planning education and practice (changes and good practice in the UK, and the range of models and shared experiences across Europe), in terms of the experiences from PhD researchers, teachers, professionals, and consultants.
2. Learning skills and attitudes in planning education and practice. Role of generic skills and capabilities that can be customized for particular problem solving.
3. Role of new technologies in planning education (e-learning, e-tools, e-networking, etc.).
4. Place of Ethics in planning education.
5. Project oriented planning education.
6. The value-added of teaching and training programmes focused on European planning education; European Spatial Planning Postgraduate Certificate (at Newcastle), Intensive Programme (IP), Erasmus mobility of staff and students.
7. Planning education programmes in a selected number of EU countries. Does education match professional expectations? Does it contribute to innovative professional practice?
8. Practitioners' viewpoints on planning education and training, brought about through a Practice Panel.
9. The utility of teaching materials.

## **Model:**

A two day conference with a limited number of invited speakers (on UK and European planning education), and one day of parallel sessions including small-group, workshop sessions to enable in-depth discussions. The event will be of interest to planning professionals and programme representatives and will allow the identification of linkages between planning education and professional qualifications.

## **Sessions:**

- Session 1: Keynote addresses (plenary) “The challenges of planning education and training today” – “Planning, Europe and ERASMUS” – **No abstracts solicited.**
- Session 2: Planning education and practice in the UK and other European countries – Educators, practitioners, and delegates from across ERASMUS network.
- Session 3: Parallel workshops:
  - 3.1 Planning skills building
  - 3.2 Project-mode education (use of life situations; involvement of clients)
  - 3.3 The reflective practitioner
  - 3.4 Planning in the developing world
- Session 4: International Perspectives to Planning Education (plenary) “The Postgraduate Certificate in European Spatial Planning: a pedagogical experience” – “How relevant are Western planning experiences to other Societies?” – “The new ERASMUS programme: its opportunities for building planning experience” (Erasmus Youth Programme)
- Session 5: Closing session (among others: how to strengthen the spatial development network) - **No abstracts solicited.**

## **Target Audience:**

Planning professionals and academics in the UK, across Europe and from other regions of the world; APL staff and postgraduate students; ESDP-ERASMUS Network members and students.

## **Submission requirements:**

Abstracts must be submitted to one and only one session (session 2, session 3.1, session 3.2, session 3.3, session 3.4, session 4). If you are not sure which session is the most appropriate, we encourage you to seek advice. Final date for abstract submission is **15 April 2008** by email to [conference.apl@ncl.ac.uk](mailto:conference.apl@ncl.ac.uk).

## Model Abstract:

Abstract should contain the following information in 200-400 words:

- Central theme or hypothesis: what question(s) are you trying to address?
- Session number and title (select from sessions 2, 3.1 to 3.4 or 4)
- Approach and methodology: how will you address that question?
- Relevance of your work to planning education, practice, or scholarship
- Key data sources
- 3-5 major references to allow the track chair to place your work in its field

## Contacts:

For any additional information, please visit the conference website at [www.apl.ncl.ac.uk/aboutus/Conference08.html](http://www.apl.ncl.ac.uk/aboutus/Conference08.html), or email [conference.apl@ncl.ac.uk](mailto:conference.apl@ncl.ac.uk)

## Introduction to ESDP-ERASMUS Network:

The European Spatial Development Planning Network, that started as an ERASMUS exchange programme some twenty years ago, seeks to promote education, research and professional training in spatial planning across European countries, in collaboration with many partners in other regions of the world. The network views planning as a process and as an agenda for change. It has a quality record in spatial analysis research and Ph.D. education.

## Introduction to SAPL:

The School of Architecture, Planning and Landscape at Newcastle University is one of the largest and most dynamic schools of its kind in Europe. The School brings together the disciplines of Architecture, Planning, Urban Design, and Urban Conservation and is home to some of the world's leading researchers in these fields.

## Calendar:

Abstract submission deadline:	15 April 2008	
Acceptance notes will be sent:	31 May 2008	
Registration deadline for conference:	30 June 2008	(early bird fee)
Final date for paper submission:	15 August 2008	
Final Date for submission of presentations:	25 August 2008	

## Conference Fee

	Both days plus dinner	Both days only	One day plus dinner	One day only
Delegate Fees	120	80	100	60
EMSDP Alumni	80	60	75	40
Students	60	40	50	30