



QUALITY
RECOGNITION
AESOP

Master in City and Regional Planning

School of Architecture
Polytechnic University of Madrid

EVALUATION REPORT

After an in-depth examination of its academic curriculum and teaching pedagogy, the MSc in City and Regional Planning offered in the School of Architecture at the Polytechnic University of Madrid has been conferred the AESOP Certificate of Quality.

The Master in City and Regional Planning delivered at the Polytechnic University of Madrid has been evaluated by two members of the AESOP Excellence in Education Board (EEB) appointed by the Chair. The EEB certifies that the above programme fulfils the Quality Recognition criteria.

Quality in Planning Education

The MSc in City and Regional Planning delivered at the Polytechnic University of Madrid is distinctive in its focus on theoretical and methodological courses, interdisciplinarity and regional science. It brings together the following aspects of quality in planning education:

Programme Curriculum and Identity

- A compelling blend of compulsory and elective courses focused on contemporary research areas in urban studies and regional planning. The programme combines practice and research, including direct participatory approaches of different stakeholders, citizens and other experts. An excellent balance of theoretical, methodological and policy-based courses delivered by a highly qualified teaching team concerning the interdisciplinary character of the programme.
- Practical exposure to contemporary socio-spatial challenges across the five main modules of the curriculum: basis in urban planning, professional research, thematic intensification, and master thesis dissertation.





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- Fostering awareness about global change, its relevance and implications on different spatial scales, from local to regional and beyond.
- Excellent transfer of knowledge supported by project-based learning methodology to develop analytical, critical and interpretive thinking through studio-based courses. The structure of courses and leaders' profiles supports the multidisciplinary approach of PBL methodology based on balanced practice and research tasks.

Principles of Pedagogy

- Providing students with research and practical knowledge while enabling opportunities and interactions with real practice and stakeholders.
- Fostering to develop analytical, critical and interpretive thinking through methodological and PBL-oriented courses in 'studios': case studies, workshops, international field trips, international visiting professors, students exchange and mobility.
- Excellent exchange and interaction between student/teaching staff/stakeholders in supporting practice-research-oriented curriculum with its development through inter-institutional boards, forums, and studio juries.
- Encouraging active, independent and peer learning in theoretical and studio-based courses through assignments and presentations. Active promotion of academic excellence through established institutional mechanisms, policies and initiatives to promote excellence in staff research activities and students' achievements to encourage and sustain quality in the programme.

The AESOP Certificate of Quality and this Evaluation Report are valid for a period of six years (2023-2029).

31 July 2023

Daniel Galland
Chair and Assessor
AESOP

Excellence in Education Board

Alenka Fikfak
Assessor
AESOP

Excellence in Education Board

Angelique Chettiparamb
AESOP Secretary General
AESOP

Excellence in Education Board



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AESOP CERTIFICATE OF QUALITY

After a thorough examination of its academic curriculum and teaching pedagogies, the

MSc Programme in City and Regional Planning

offered by the

School of Architecture, Polytechnic University of Madrid

has been highly distinguished with the

AESOP CERTIFICATE OF QUALITY

We certify that:

This programme fulfils the European quality standards of planning programmes according to the AESOP Charter, complemented by an effective internationalization of teaching and learning processes.

The AESOP Certificate of Quality is valid for a period of six years (2023-2029).

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