



## QUALITY RECOGNITION **AESOP**

### **Bachelor of Engineering Programme in Spatial Management Department of Spatial Development and Urban Studies Krakow University of Economics**

#### **EVALUATION REPORT**

After an in-depth examination of its academic curriculum and teaching pedagogy, the Bachelor of Engineering in Spatial Management offered by the Department of Spatial Development and Urban Studies at Krakow University of Economics in Poland has been conferred the AESOP Certificate of Quality.

The BEng Programme in Spatial Management delivered at Krakow University of Economics has been evaluated by two members of the AESOP Excellence in Education Board (EEB) appointed by the Chair. The EEB certifies that the above programme fulfils the Quality Recognition criteria.

#### **Quality in Planning Education**

The Bachelor in Engineering in Spatial Management delivered at Krakow University of Economics is distinctive due to its emphasis on courses in planning, organising and managing space, which represents a specific focus on the integration of spatial and socio-economic aspects in planning. It brings together the following aspects of quality in planning education:

##### **Programme Curriculum and Identity**

- A distinctive aspect of the program is its unique location within one of the largest economic universities in Poland. This exceptional position enhances opportunities for effectively integrating economic and socio-spatial perspectives. As a result, students acquire an economic viewpoint on development planning, along with an understanding of the social as well as administrative and legal aspects involved in the formulation and implementation of public policies.





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- Programme's curriculum is interdisciplinary, integrating various dimensions of spatial planning and management, including elements of social sciences, environmental sciences, technology, economics, and public policy, to prepare students for addressing the complexities of modern urbanization, land use, sustainability, and public participation.
- The curriculum provides well-integrated courses and the technical and theoretical tools for shaping the conditions of living, inhabiting, working and the environment across spatial scales (intra-urban/municipal level, through the local/urban, regional, to the national level) and contexts (rural, suburban and urban areas).
- The programme's identity reflects its broader mission of creating sustainable infrastructure, high-quality places as well as equitable, liveable communities.

### **Principles of Pedagogy**

- Providing students with both theoretical and practical knowledge, while offering opportunities to develop analytical, critical, and interpretive thinking through methodological and studio-based courses.
- Strengthening emphasis on education based on close collaboration with public and private sectors, learning based on student's /teacher's and expert's engagement in-situ planning and spatial management (i.e.: course organised in collaboration with local government, municipal and private planners, professional practice - compulsory internships) that enables students to engage with real-world challenges in planning practice.
- Support to practice research-based learning, training different methods and approaches for knowledge production, management and dissemination.
- Encouraging independent and group learning, self-development, and peer-review abilities among students, with a focus on reflection, self-evaluation, and the development of self-esteem and argumentation skills. This is particularly emphasized in the context of ethical dilemmas or consequences arising from planning decisions.





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## Showcase Practices

- Effective internships and training the ability to put the acquired knowledge into practice (shaping skills necessary in future professional work, learning independence and responsibility, allowing students to explore their own areas of interests).
- Diversity of learning opportunities for students and educational methods: blended learning, interdisciplinary knowledge and skills embedded in the programme's degree structure, along with compulsory or optional activities such as Oxford debates, student workshops, simulation games, study visits, and integration activities for students and graduates.

The AESOP Certificate of Quality and this Evaluation Report are valid for a period of six years (2024-2030).

8 November 2024

Tijana Dabovic  
*Chair*  
AESOP  
Excellence in Education Board

Giancarlo Cotella  
AESOP Secretary General

Anna Kaczorowska  
Assessor  
AESOP  
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Zeynep Enlil  
Assessor  
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QUALITY  
RECOGNITION  
**AESOP**

After a thorough examination of its academic curriculum and teaching pedagogies,  
the

**Bachelor of Engineering Programme in Spatial Management**

offered by

**Department of Spatial Development and Urban Studies**

**Krakov University of Economics**

has been highly distinguished with the

**AESOP CERTIFICATE OF QUALITY**

We certify that:

This programme fulfils the European quality standards of planning programmes according to the AESOP Charter, complemented by an effective internationalization of teaching and learning processes. The AESOP Certificate of Quality is valid for a period of six years (2024-2030).

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