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After a thorough examination of its contents and methods, the

Master Programme in Spatial Planning

offered by the

Faculty of Civil and Geodetic Engineering

University of Ljubljana

has been highly distinguished with the

AESOP CERTIFICATE OF QUALITY

We certify that:

This programme fulfils the European quality standards of planning programmes according to the AESOP Charter, complemented by an effective internationalization of teaching and learning processes.

The AESOP Certificate of Quality is valid for a period of six years (2019-2025).

Venice, Italy

10 July 2019

Daniel Galland

AESOP EEB Chair

Norwegian University of

Life Sciences

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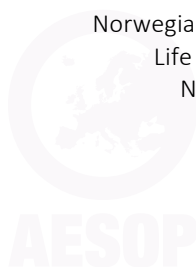
Serbia

Paulo Pinho

AESOP Secretary General

University of Porto

Portugal





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Master Programme in Spatial Planning

Faculty of Civil and Geodetic Engineering

University of Ljubljana

Evaluation Report

After an in-depth examination of its academic curriculum and teaching pedagogy as well as a detailed review and identification of its elements of distinctiveness, the Master Programme in Spatial Planning offered in the Department of Geodesy, Faculty of Civil and Geodetic Engineering at the University of Ljubljana has been conferred the AESOP Certificate of Quality.

The Master Programme in Spatial Planning delivered at the University of Ljubljana has been assessed by an *ad hoc* committee comprised of three members of the Excellence in Education Board of the Association of European Schools of Planning. The committee certifies that the above programme fulfils the European quality standards of planning programmes according to AESOP's Core Requirements for a High Quality European Planning Education defined in 1995 and ratified at the AESOP Heads of Schools meeting in Leuven in 2007.

Quality in Planning Education

The Master Programme in Spatial Planning delivered at the University of Ljubljana brings together the following aspects of quality in planning education:

— Academic curriculum:

- A comprehensive spatial planning study programme with a strong knowledge emphasis on the land management dimension placed within a wider understanding of strategic and interdisciplinary spatial planning issues.
- A balance between planning knowledge and professional skills delivered through high-level courses in and around land use management and geoinformatics. Namely, it focuses on the provision of skills and abilities that enable the interdisciplinary exploration of various aspects of regional and local spatial development and land use towards addressing real-life situations and demands.





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— Teaching pedagogy:

- An assortment of teaching and learning approaches focusing on project-based learning, application of ICT and GIS, knowledge testing, seminar work and professional excursions.

— Elements of distinctiveness:

- An alignment with the Slovene tradition of interdisciplinary spatial planning practice, which carefully places different regional and local land management aspects and planning tools in relation to more strategic, as well as practical opportunities and challenges.
- Practical orientation to problem-solving supported by interdisciplinary planning knowledge and technical skills in geo-informatics applied to ongoing and future land-use changes.

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