



QUALITY
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After a thorough examination of its contents and methods, the

Master Programme in Planning and Sustainability

offered by the

Département Aménagement et Environnement, Polytech Tours

University of Tours

has been highly distinguished with the

AESOP CERTIFICATE OF QUALITY

We certify that:

This programme fulfils the European quality standards of planning programmes according to the AESOP Charter, complemented by an effective internationalization of teaching and learning processes.

The AESOP Certificate of Quality is valid for a period of six years (2019-2025).

Venice, Italy

10 July 201

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Master Programme in Planning and Sustainability

Département Aménagement et Environnement, Polytech Tours

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Evaluation Report

After an in-depth examination of its academic curriculum and teaching pedagogy as well as a detailed review and identification of its elements of distinctiveness, the Master Programme in Planning and Sustainability offered in the Département Aménagement et Environnement, Polytech Tours at the University of Tours has been conferred the AESOP Certificate of Quality.

The Master Programme in Planning and Sustainability delivered at the University of Tours has been assessed by an *ad hoc* committee comprised of three members of the Excellence in Education Board of the Association of European Schools of Planning. The committee certifies that the above programme fulfils the European quality standards of planning programmes according to AESOP's Core Requirements for a High Quality European Planning Education defined in 1995 and ratified at the AESOP Heads of Schools meeting in Leuven in 2007.

Quality in Planning Education

The Master Programme in Planning and Sustainability delivered at the University of Tours brings together the following aspects of quality in planning education:

— Academic curriculum:

- A comprehensive study programme within the fields of spatial planning and sustainable development with a strong emphasis on research, leading a majority of graduates towards the pursuit of a PhD.
- A high-level academic environment within a School of Engineering (Polytech Tours).





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— Teaching pedagogy:

- A delivery of planning knowledge with emphasis on theory, methodology and professional skills.
- An assortment of pedagogical approaches including inter alia research-based teaching, problem-based learning, case-based work, seminars and internships.

— Elements of distinctiveness:

- A distinctive focus on research with a strong emphasis on the environmental dimension in planning.
- An interdisciplinary planning programme that connects the social sciences with engineering.
- The only planning programme in France entirely taught in English with a strong connection to UN Habitat, leading to a high degree of internationalisation.

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10 July 2019

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