



**Track 10: Interdisciplinary Planning Education: Challenges, Dialogues,
Innovations**
Room 204, 2nd floor

Wednesday, July 12th

11:00-12:30

chair: Christian Peer

Interdisciplinary Planning Education: Innovations (1)	
#128	The beauty of transition – aesthetics and innovation of strategic urban transition in planning education [Ache]
#137	Real-life case studies: critical pedagogy through EBD education. [Geddes et al.]
#263	Developing Reflective Practitioners in Partnership with Practice [Frank et al.]
#465	Pedagogies for interdisciplinary and integrative planning education through metabolic and circular-city approaches [Galán Vivas et al.]
#825	Walkabouts: The use of adaptive learning models in urban planning undergraduate programmes across a select sample of European universities of applied sciences [Narsoo]

13:30-15:00

chair: Przemysław Ciesiółka

Interdisciplinary Planning Education: Challenges (1)	
#100	Becoming a planner in a colonised country - Practical and political challenges [Burton]
#460	Governing economic value? Rethinking the role and tools of planners within today's financialized cities [Legarza]
#663	Storytelling in Planning Education: Exploring the Relationship between Planning and Systemic Racism through Oral History [Seydel]
#705	Approaching complex real-life planning challenges through interdisciplinary education. The case of Challenge@PoliTo [Cotella et al.]
#76	Values in planning: learning from orthodox and heterodox epistemologies [Viallon]
#186	International In-Person-Learning: Ten Years of the Trans-Atlantic Seminar (TAS) [Mangels et al.]



AESOP Annual Congress

Integrated Planning in a World of Turbulence

Lodz, 11-15 July 2023





15:30-17:00

chair: Sara Caramaschi

Interdisciplinary Planning Education: Dialogues (1)	
#157	"... in my point of view, planners are society's humanisers" (Postgraduate Student). Findings from an extensive study of student motivation for entering planning education in the UK/Ireland. [McClymont et al.]
#231	Capacity building for resilient urban development in South East Asia: Joint Training courses and a Dual PhD [Scholz et al.]
#286	A Review of Teacher-Student Co-creation in Planning Education in the Context of Community Engagement [Weng-Lu et al.]
#948	How to Become the Instructive Fool - Supervising Planning Students at a PBL University [Steffansen]
#893	New competencies for engaged planners in the territorial impact of the R&D infrastructure. The case of the Rome Technopole [De Leo et al.]
#967	Is it worth to teach city management? [Jadach-Sepiolo]

Thursday, July 13th

9:00-10:30

chair: Przemysław Ciesiółka

Interdisciplinary Planning Education: Innovations (2)	
#215	Leaving the lecture hall behind: the potential of podcasts in planning education for students and practitioners [Willems et al.]
#486	What does it mean to be a 'transformative agent'? A reflection on multiple dimensions of participation in transformative research in medium-sized cities in Germany. [Förster et al.]
#423	Transdisciplinary and student community participation in urban planning education: A challenge-based approach incorporating critical pedagogies [Martinez et al.]
#886	The implementation of LISP programming language as an innovative computational method to read the historical urban fabric [Karbalaei Hassani]
#945	Teaching a new mixed method in Spatial case selection through depoliticize of planning. Case study: less developed regions [Niazkhani et al.]



11:00-12:30

chair: Christian Peer

Interdisciplinary Planning Education: Challenges (2)	
#346	Does Urban Design still matter in planning education in Poland? [Belof et al.]
#536	A Temporary University as Open(ing) Learning Process for Regional Transformation [Johann et al.]
#735	Overcoming challenges in delivering Community Engaged Learning for planning students in third-level education [Fitzsimons]
#687	Educating the next generation of planning professionals for the transformation towards sustainable cities and regions: experiences, challenges and implications [Schmitt et al.]
#1003	The impact of COVID-19 pandemic on planning education in the UK [Ahmadpoor]
#895	Planning in lagging territories: an innovative method to develop place-based policies and interventions [Gonçalves et al.]